## **One-Page Coach<sup>™</sup> on Emotional Intelligence**

Emotional intelligence (EI for short) has become a familiar term in recent years, and has come to be seen as something that individuals should be able to apply effectively as often as possible. This is particularly the case in leadership situations of various kinds or in dealing with other people in day-to-day communications. The term emotional intelligence draws on two simple concepts: to be "intelligent," or "applying knowledge appropriately;" and to be "emotionally astute" or "tuned in," or "applying feelings appropriately." This storyboard looks at the application of knowledge and feelings on a combined or balanced basis, or in an emotionally intelligent way. It does this by using the four-step model Understand yourself Learn to adapt and

UNDERSTAND

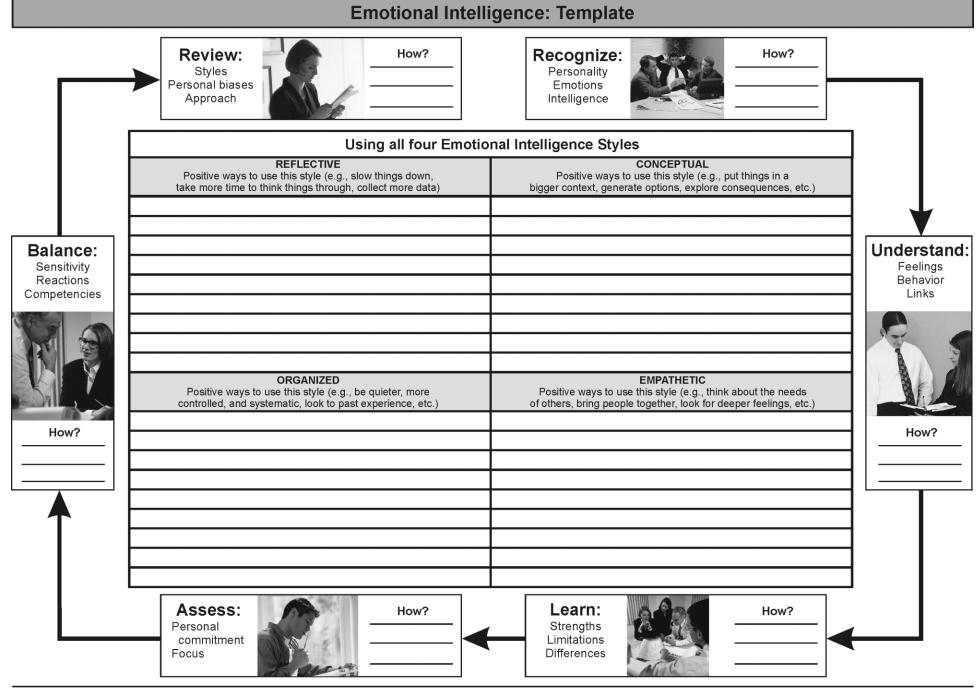
LEARN ASSESS

of UNDERSTAND, LEARN, ASSESS, and REVIEW. These steps are briefly explained in the circles to the right.

Evaluate your Monitor how well and your goals control your feelings personal ability you apply your skills

	► The range of your emotions	► Links between feelings & behavior	► Your own strengths & limitations	► Different emotional intelligence styles
	<ul> <li>Our emotions can dramatically affect our memory, thinking, and perception. Emotions can be split into 'states' (short lived and changeable) and 'traits' (permanent and prevailing). Moods are a lower intensity mixture of states and traits.</li> <li>Some of our basic emotions are: neutral, happy, surprise, anger, sad, cautious.</li> </ul>	<ul> <li>Physiological or sensory perceptions cause an emotional reaction <i>before</i> a cognitive one.</li> <li>Our feelings provide a fast appraisal of the circumstances we face.</li> <li>Our cerebral intellect provides a context by which to make sense of our feelings and to guide our behavior.</li> </ul>	<ul> <li>Emotionally intelligent people:</li> <li>Draw direct parallels between their feeling and what they think and what they say.</li> <li>Are open to candid feedback, new perspectives, and self-development opportunities.</li> <li>Do not take themselves seriously and recognize their strengths and weaknesses</li> </ul>	<ul> <li>Different styles are underpinned by people's drive or motivation and the relative structure that they seek.</li> <li>There are four major EI styles: <i>Reflective, Conceptual, Organized,</i> and</li> </ul>
	<ul> <li>Self-control &amp; adaptability</li> <li>Emotions have the potential to be both helpi</li> </ul>	Waddaya mean EMOTIONAL INTELLIGENCE?? If anyone here gets EMOTIONAL	Precisely - but emotional	ersonal accountability & commitment
	<ul> <li>Composure, positive attitude, and focus I to understand our emotional responses (left- Responsiveness, flexibility, and adaptabil help to channel our behavior positively (right)</li> </ul>	ad EMOTION = TROUBLE!! help us -brain).	to GROW emotionally - so that we can all help each other to be happier in our relationships!!	<ul> <li>full accountability for their own behavior and actions.</li> <li>Commitment to learn new behaviors can often extend to putting other people's needs first.</li> <li>Quiet personal reflection should become the basis for ongoing learning.</li> </ul>
A S S E S S	Your emphasis on being open- vs. systems-minded		f ↑ In to ev ↓ In ne	our emphasis on being feelings- vs. cts-focused
	<ul> <li>Individuals who are strongly open-minded massess situations from a big picture, strategie exploratory, and decisive viewpoint.</li> <li>Individuals who are strongly systems-minded to assess situations from a purposeful, consplanned, and reliable viewpoint.</li> </ul>	c, d need		viduals who are strongly facts-focused need issess situations from a thoughtful, logical, luative, and problem solving viewpoint. viduals who are strongly feelings-focused d to assess situations from a helpful, caring, nonious, and even spiritual viewpoint.
► R E > - E Y	► Your personal responses & reactions	Emotional intelligent comp	etencies <b>&gt;</b> The pote	ntial to adopt different styles
	<ul> <li>Greater self-awareness should lead to increal sensitivity to the needs and feelings of others</li> <li>With greater "balance" of perspective, persor should be more readily identifiable and categ</li> <li>All responses and reactions can consequent offered with an emotionally intelligent context</li> </ul>	<ul> <li>competencies in all of the following orized.</li> <li>be</li> <li>competencies in all of the following o</li></ul>	Ing areas: or <b>"round</b> conflict Resolution eambuilding Ianaging Diversity The more	idual's challenge is to achieve a <b>"balanced"</b> <b>ad"</b> El style. Se needs to be developed in each of the e quadrants (not just one or two of them). he right style can be used in the right situation the emotional intelligence needs of all parties),





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